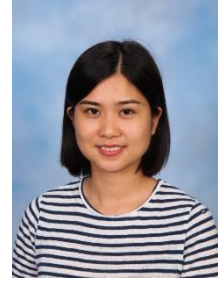


Year Level: Year 3

Chinese Teacher: Mai Xie



KEY CONCEPT	COMPONENTS
Place: My House	CULTURE <ul style="list-style-type: none">• Students will be guided to explore the Chinese houses in both traditional and modern society.• Discuss what factors can affect the change of the houses (e.g. size, style, population) in Chinese culture.
	CONNECTION <ul style="list-style-type: none">• Students can explore different type of houses and make a comparison between Chinese and Australian.• House is an essential part of the life. Students will learn how to introduce the house through a different language.
	LANGUAGE <ul style="list-style-type: none">• Identify and name the parts of the house in Chinese.• Use the modelled sentences to report information about the house, like who lives in the house (Shei zhù zài fáng zǐ lǐ); whose room is this? (zhè shì shei de fáng jiān?).• Design a floor plan for the house with a simple introduction in Chinese e.g.: zhè shì kè tīng ; zhè shì chú fang; zhè shì bà bà de fáng jiān etc.
ACHIEVEMENT STANDARD: <ul style="list-style-type: none">• Recognise Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese.• Identify how simple information texts are organised depending on the topic and select these features and learned characters to construct simple information texts (e.g. an introduction of floor plan).• Identify and request information about people, places and things using learnt phrases and key words.• Compare languages from across the Asia region to the Chinese language to show that language and cultural practices are rich, and vary depending on where people live.	